American Literature 1 Lesson 11 Handout 16 (page 1)

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Song of the Revolution

Directions: Read the following Revolutionary War song and answer the questions that follow.

Yankee Doodle

Father and I went down to camp Along with Captain Gooding, And there we saw the men and boys As thick as hasty pudding.

Chorus
Yankee Doodle keep it up
Yankee Doodle Dandy,
Mind the music and the step,
And with the girls be handy.

There was Captain Washington Upon a slapping stallion A-giving orders to his men— There must have been a million.

Then I saw a swamping gun As large as logs of maple Upon a very little cart, A load for Father's cattle.

Every time they shot it off It took a horn of powder And made a noise like father's gun Only a nation louder.

There I saw a wooden keg With heads made out of leather; They knocked upon it with some sticks To call the folks together.

Then they'd fife away like fun And play on cornstalk fiddles, And some had ribbons red as blood All bound around their middles.

I can't tell you all I saw—
They kept up such a smother
I took my hat off, made a bow,
And scampered home to mother.

- 1. Do you think the song is written from the British or American point of view? Who is speaking?
- 2. What words support your opinion?
- 3. How do you visualize the campsite?

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- 4. Since each colony and often each singer changed the lyrics at whim, the melody and words had to be easily remembered.
 - a. Is there a definite rhyme scheme?
 - b. What poetry term could be used to replace "chorus"?
 - c. Find examples of alliteration.
- 5. Look up the meanings of these words. Be certain the meanings fit the context.
 - a. hasty pudding
 - b. Yankee
 - c. doodle
 - d. horn
 - e. keg
 - f. fife
 - g. smother
- 6. Some of the words could be "colonial slang"; substitute words for these phrases.
 - a. girls be handy
 - b. slapping stallion
 - c. swamping gun
 - d. nation louder
- 7. "Yankee Doodle," a story written in verse, was obviously meant to be sung. It might be appropriately labelled a _______.