**Japanese Internment Camps Webquest**

This assignment is to be done carefully and completely. This should not be rushed. You will have time to finish it on Thursday. I will be grading harshly if you do not do a complete job. The second part can even be fun, Jessica.

A.  Read the information in the following links:

<http://www.ushistory.org/us/51e.asp>

<http://www.lib.washington.edu/exhibits/harmony/Exhibit/intro.html>

<http://www2.needham.k12.ma.us/nhs/cur/wwII/05/p1-05/Brooke-SCP-p1-05/Internment.html>

Now, use the information you just read to answer the questions below.  Some of the questions are very straightforward and require an answer that you can find in the websites' text.  Other questions are very open-ended and require you to reflect on what you read. You are also welcome to look online or in your text for additional information.

1. Why was there anti-Japanese paranoia during World War II?  Was there more than one reason?
2. What affect did Executive Order 9066 have on the property and assets of the Japanese-Americans?
3. Who were the Kibei, Nisei, and Isei?
4. What did the Munson Report encourage the government to do?  Why do you think the government didn't listen?
5. What did Executive Order 9066 give the military the right to do? What are some of the possible dangers of giving the military these rights?
6. Why wasn't executive order 9066 used against German and Italian-Americans?  Elaborate on the answer  given within the University of Washington website.
7. Why do you think it took so long for the U.S. government to admit that the camps were a mistake?

B.  Now read the first hand accounts below of living in the internment camps.

<http://www.lib.washington.edu/exhibits/harmony/Exhibit/housing.html>

<http://people.uwec.edu/ivogeler/w188/life.htm>

C. Pick a perspective for the next part of this activity. You can be an adult or child internee. You can be a worker at a camp. You can be a government official. Write one paragraph indicating who you are and what your personal perspective is of the camps. You can find them good, bad, both. It is up to you.

D. You must then find at least seven pictures to illustrate or prove your perspective. You will create a photostory with them. Think of a museum exhibit. In a museum, a picture is posted with relevant information next to it. Write at least one paragraph for each picture. You should write in first person as the person you defined in part C. Put this together in a Power Point.