English 11

Week 10- October 17 and 19

**Homework due:**

Unit 1-3 review vocabulary

First and Second Reading questions: Vocabulary and Literary Devices, and Meaning

**Tuesday** class work

Daily Grammar work. Practice combining sentences using comma rules we have

learned.

Begin Third Reading “I Have a Dream”- Interpretation, Purpose and Tone

**Thursday:** class work

Daily Grammar work. Practice combining sentences using comma rules we have

learned.

Continue the third reading questions

Use any time to try to finish up the speech analysis and discuss the essay.

**Homework due Tuesday**

Start Unit 4 Vocabulary- **due October 31**

Finish any last work on part three readings.

Write a 1-2 page essay saying what you think of the speech now that you have studied it deeply. I want to know if you think it is a great speech or not, but you should not state it like it is an opinion. Make it sound like a fact, so you should not put yourself in the paper. Do not use the words I, me, we, you, us.

* Create a thesis statement to indicate your opinion
* Paragraph 1: background of speech, thesis statement, 3 abbreviated reasons for your opinion
* Paragraphs 2,3,4: using direct quotes and paraphrases, develop a paragraph for each of the 3 reasons you gave in your introduction.
* Paragraph 5: conclude the essay with your thoughts on < the present situation regarding racial issues

< ideas on how we can make a difference in the area of racial issues

< any key people who you believe are addressing these issues today

**MLK Essay rubric- 42 points possible.**

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| **Skill** | **Comments** | **Points possible** | **Points earned** |
| Appropriate length, typed, APA format |  | 4 points |  |
| Has a clear introduction that includes a strong background on the speech itself. |  | 4 points |  |
| Introduction has a clear statement and provides a “mini-outline” of how the body will be organized. |  | 4 points |  |
| Adequate content that follows the organization indicated in your intro. |  | 8 points |  |
| Conclusion- Wraps up the information without any new content. |  | 3 points |  |
| You use a minimum of 3 direct quotes from the speech, correctly punctuated and cited.  Quotes are appropriate to proving your thesis. |  | 6 points |  |
| Quotes are correctly imbedded into sentences. |  | 3 points |  |
| No 1st or 2nd person. That means no I, we, you, us, etc. |  | 2 points |  |
| Proper sentence structure. Watch for run-ons and fragments |  | 4 points |  |
| spelling and writing conventions other than commas and quotes |  | 4 points |  |