**World History/English World Connections**

**Week Two**

**August 23-25**

**Due:** nothing

**Tuesday class work:**

Bell Ringer: grammar

Introduction of history of Democracy

<http://www.history.com/shows/mankind-the-story-of-all-of-us/videos/mankind-the-story-of-all-of-us-birth-of-democracy>

Review types of government: Discuss quiz

Power Point- Forms of Government terms

Read excerpt of “The Republic” and “Politics” and answer questions -groups

Fill in chart on Hobbes, Locke, Voltaire, Rousseau, Montesquieu- **save**

Retake post-test for mastery

**Thursday class work:**

Bell Ringer: grammar

ELA Renaissance testing

Listen to chapter 1, section 1 audio summary and take notes. Answer

questions in detail.

Read chapter 1, section 1 of text and define terms, making connections. Each

definition should provide information to clarify why the person,

event, or term is in this history class. You will not receive credit for

simply giving a definition grabbed off the Internet or from the text

glossary.

**Homework: due Tuesday, August 30**

Listen to chapter 1, sections 2-3-4, Classzone.com. Take detailed notes.

grade is based on depth and synthesis of information.

Define remainder of chapter 1 terms in depth. This is not just a definition off

the Internet. It must show a synthesis of the text information.

Use chart developed in class to create a poster that **VISUALLY** illustrates

each philosopher. Include their name, dates, a very brief statement

of their belief and a picture. This is not a picture of the philosopher.

Find a picture that will help you remember what that philosopher

believed. Be sure to include their name, date, and a picture of them.

***Remember, these are not intended to be quick assignments. Take your time and do a good job. Technically, you have 8 hours to finish these three assignments by next Tuesday. I am guessing it will take most of you less, but do it well.***