English 11

August 30/September 1

Week 3

**Homework due:** essay about a personal obstacle

**Tuesday** class work: Bell Ringer- grammar

Introduce Hemingway and *Old Man and the Sea-* Power Point

Discuss old man as a hero.

Characterization- practice it.

Begin reading if time allows: Look at different ways to learn about a character: what

others say about the character, what the character says or does, what the

narrator tells the reader. Create a chart for the old man as we read.

**Thursday:** Bell Ringer- grammar

Continue reading. Continue working on characterization chart for the old man and

Manolin

**Homework due Tuesday, September 6:**

Finish reading *The Old Man and the Sea* to page 75, continuing to add to the characterization chart on the old man and Manolin. Be sure to have at least five examples for each and of multiple types of character development.

Answer the following questions about life in Cuba.Provide supporting text evidence for your answers to the first four questions.

* How important is the weather in the life of Santiago?
* What does Santiago possess that is not essential to his survival as a fisherman?
* How do Santiago and Manolin pay for things?
* List three goals held by Santiago and/or Manolin.
* Manolin cares so much for the Old Man that he is prepared to defy his parents’ order not to fish with him. What do you think about this?

(15 points)