**Global Health**

**Week 4**

**September 9**

**Homework due:**

Life expectancy and mortality graphs and summaries.

**Monday: no class**

**Happy Labor Day**

**Wednesday:**

Brief discussion of injuries.

Anticipation guide: World Populations and Disease

Discuss pie chart in student resource 4.2: relationship between economics and

death.

View related video: <http://video.pbs.org/video/1853981311/>.

Discuss video

What makes the slum dwellers in Dhaka so vulnerable to diarrheal and other communicable disease?

Do you think the poor people of Dhaka should have to pay for clean water? Why or why not?

If Dhaka’s economy improves, do you think the health status of the population will also improve? Why or why not?

Add to health status indicator list: years of life lost

**Homework, due Monday, September**

Analysis: Relationship between socioeconomic development and causes of disease and death. Write a summary of the information within the chart. Be detailed. What do you notice? Any similarities or differences between countries?

Revisit anticipation guide done in class Wednesday and note things you have learned.

View Power Point: Demographic Transition and note taking student resource 4.3