English 11

Week 19- January 9 and 11

**Homework due:**

Nothing.

I hope you had a wonderful vacation and have returned to school refreshed.

**Tuesday** class work

Syllabus review

Grammar Bell Ringer- Day one simple and compound sentences

*Antigone* review and introduction

Name pronunciation:

 <https://www.youtube.com/watch?v=e7ghAC9Lleg> antigone

 <https://www.youtube.com/watch?v=Lc6EV-3HKfk> Ismene

 <https://www.youtube.com/watch?v=85iLZ4NHGHQ> Eurydice

 <https://www.youtube.com/watch?v=SpiRAlah8Og> Haemon

 <https://www.youtube.com/watch?v=8SLUXZxFVec> Teiresias

 <https://www.youtube.com/watch?v=gZZxroRbYmY> Eteocles

 <https://www.youtube.com/watch?v=3c00ch-kEcM> Polyneices

 <https://www.youtube.com/watch?v=WX57Q8g3ZuE> Oedipus

online sites for the play:

Greek translation: <http://classics.mit.edu/Sophocles/antigone.html>

Modern translation: <http://www.poetryintranslation.com/PITBR/Greek/Antigone.php>

Listen to audio book- just first bit (characters, setting, and Antigone’s first statement to Imene)

<https://www.youtube.com/watch?v=FJIrioWNyDk>

translate first passage

**Thursday:** class work

Grammar Bell Ringer- Day two simple and compound sentences

Continue reading

 ANTIGONE- Ruth
 ISMENE- Valerie
 CREON, King of Thebes- Joe
 EURYDICE, his wife- Victoria
 HAEMON, his son- Emily
 TEIRESIAS, the blind prophet- Tree
 GUARD, set to watch the corpse of Polyneices- Clara
 FIRST and SECOND MESSENGER- Whitney
 CHORUS OF THEBAN ELDERS- all

 Leader and narrator- me

**Homework : due January 16**

Begin Unit 7 vocabulary

Define tragic hero, hamartia, and hubris.

**Who do you think is the tragic hero in the play and why?**

Write a two or three paragraph explanation of the meaning of these words and how they relate to the play and characters of *Antigone*. Your written response should be your own personal thoughts and ideas based on what you know so far about the play. This is not to be based on Internet research.