**English 11**

**February 7-9**

**Week 22**

**Homework due:**

*When the Emperor was Divine* characterization and questions- part 3

**Tuesday class work:**

Grammar Bell Ringer

Start creating PP from different perspective (mother, child, American

 soldier/government)

**Thursday:**

Grammar Bell Ringer

Finish PP to be presented next week. Begin finding pictures and writing explanations for symbols project.

**Homework due Tuesday, February 14**

Read parts 4 and 5 and answer questions.

*When the Emperor was Divine*

Final project rubric

Remember, this is instead of a test, so it is worth many points. 72 to be exact.

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| --- | --- | --- | --- |
|  | Comments | Points possible | Points earned |
| Minimum of 8 objects or pictures.Each is symbolic and not literal, and each must represent a different part of the Japanese-American experience. |  | 8 |  |
| Written content of at least 3 sentences for each object or picture. Written without errors.(These points are for your grammar, punctuation, etc.) |  | 16 |  |
| Written content demonstrates deep thought and understanding of the Japanese-American experience. This should explain the experience of the Japanese-Americans and why your object is symbolic of that experience. (These points are for your understanding of experience and symbolism.) |  | 16 |  |
| Display is well done and shows attention to detail. May be a mobile or cube. If you have another creative idea for your display, please tell me before doing it. |  | 16 |  |
| Class presentation of display. Please be able to share what you chose and why without using any kind of note cards. Do not read what you wrote. This presentation should be formal. This is NOT a 1 minute presentation. |  | 16 |  |