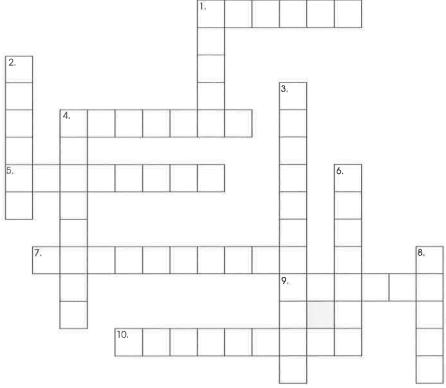
# **PART FIVE**

**Vocabulary:** Use the words in the Word Box and the clues below to complete the crossword puzzle.

admonish	commence	frugal	malic
amiable	diminutive	hypocrite	rebate
audible	frail	hypothermia	venom



### Across

- 1. spending as little as possible
- 4. able to be heard
- 5. begin; start
- 7. extremely small in size
- 9. return of part of a payment
- 10. one who practices or professes beliefs that one does not hold

### Down

- 1. physically weak; delicate
- 2. desire to harm others or see others suffer
- 3. abnormally low body temperature
- 4. scold gently
- 6. good-natured and likeable
- 8. poison, in a snake or insect

# Part Five (cont.)

### **Questions:**

- 1. Why did Liesel scavenge from garbage pails on the days she went on her laundry route?
- 2. How did Max make time pass as he spent days and weeks in the Hubermanns' basement?
- 3. Why was Liesel outraged against the mayor's wife?
- 4. Why didn't Rosa Hubermann punish Liesel after learning how Liesel had insulted the mayor's wife?
- 5. Why had Viktor Chemmel assumed the leadership of the gang of thieves?
- 6. Why was Tommy Müller punished during the Hitler Youth drill? Why was Rudy Steiner punished along with him?
- 7. Why did Lisa and Rudy feel compelled to commit a significant robbery by themselves?
- 8. What evidence showed that almost all of the German population was suffering under the Nazi regime?

## **Questions for Discussion:**

- 1. Why do you suppose the narrator flashed forward to Rudy Steiner's death? Do you think this knowledge improves or lessens your appreciation of the book?
- 2. How do you think Max and Liesel felt about one another?
- 3. In your opinion did Ilse Hermann deserve Liesel's anger?
- 4. Do you think Rudy deserved the punishment he received at Franz's hands? Could he have avoided it?
- 5. In what ways did Franz Deutscher embody the attitude of Hitler's regime? How did his surname confirm this?
- 6. What do you think was significant about the book entitled *The Whistler*? Is there a common theme that connects the books Liesel has stolen?

## **Literary Devices:**

S	<i>lymbolism</i> —What did the dream of Max fighting with the <i>Führer</i> symbolize?
V	What did Max's over-written pages of <i>Mein Kampf</i> symbolize?
=	

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# Part Five (cont.)

II. *Personification*—What is being personified as Liesel thinks about Max while she is visiting the mayor's wife?

As the book quivered in her [Liesel's] lap, the secret sat in her mouth. It made itself comfortable, it crossed its legs.

Why was this better than saying, "Liesel kept her secret about Max to herself"?

Notice how time is personified at the beginning of the chapter titled "The Boxer: End of May." How does Max characterize "time"?

## **Cooperative Learning Activity: Prediction**

Work with a group of your classmates to predict what will happen in the story. Write your predictions in response to each of the following questions:

- Will Rosa and Hans survive the war?
- Will the Nazis capture Max?
- Will Liesel accidentally betray the presence of Max in the Hubermann home?
- Will Rudy turn out to be a heroic figure?
- Will there be serious consequences from Liesel's last encounter with the mayor's wife?

#### Social Studies Connection: Heroes of World War Two

Do some research to find out about ordinary citizens who risked their lives to hide Jews or help them escape Nazi Germany and the occupied countries. Prepare an oral presentation to deliver to a group of classmates or to the entire class.

### **Writing Activities:**

- 1. Write about an everyday act of heroism that you have witnessed. What made the actions of the person or people involved heroic?
- 2. Imagine that you are Rudy Steiner and write a letter to Liesel expressing your true feelings for her. Use episodes from the novel upon which to base your letter.

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